

Virtual History Teacher
George Washington Carver Test

Name: _____

Instructions: You are playing the role of a history teacher who is grading the test below. See the questions and your “student’s” answers. Grade the quality of the answers on a scale of 1- 4, “1” being a poor answer and “4” being a great answer. For each answer you grade, use your knowledge of George Washington Carver, or, reference the mrnussbaum.com online biography, to add the missing pieces.

Question 1: Describe George’s struggle to get an education.	Score:
Student Answer: It was really hard for George to become educated.	
Your Response:	

Question 2: What are some way in which George helped farmers?	Score:
Student Answer: George showed them how to make more successful crops.	
Your Response:	

Question 3: Why were nuts and beans an important part of George’s life?	Score:
Student Answer: He used them in many experiments.	
Your Response:	

Answers:

Question 1: Describe George's struggle to get an education.	Score:
Student Answer: It was really hard for George to become educated.	
Your Response: George had to go to great lengths to enroll in a high school that would accept him, and even greater lengths to find a college. Finally, he was accepted into Simpson College as its second African- American student. George proved an excelled student and eventually transferred to Iowa State University.	

Question 2: What are some way in which George helped farmers?	Score:
Student Answer: George showed them how to make more successful crops.	
Your Response: George did a lot to help farmers. He taught them the art of crop rotation, which helped keep the soil full of nutrients, and provided for better cotton crops and new, different kinds of crops as well. He also supported American peanut farmers by lobbying the United States governments for tariffs on Chinese peanuts.	

Question 3: Why were nuts and beans an important part of George's life?	Score:
Student Answer: He used them in many experiments.	
Your Response: George conducted a lot of experiments with nuts and beans and found lots of practical uses for them. Some of the products he made from them included dyes, cosmetics, paints, plastics, and even gasoline. He also experimented with peanut oil and believed it could be used to help babies with polio.	